



BUFFALO STATE
The State University of New York



PDS Consortium

By: Dr. Pixita del Prado Hill and Dr. Susan McMillen

Professional Development Schools Consortium Co-Directors, Sue McMillen and Pixita del Prado Hill, were very pleased to welcome 200 teacher candidates, school partners, and university faculty across SUNY to the 21st annual PDS Retreat on September 25. Following an inspiring and insightful presentation by New York State's 2015 Teacher of the Year, Charles Giglio, 28 professional development break-out sessions were offered in a wide range of areas to represent the expansion of PDS to all teacher education programs across the SUNY Buffalo State campus. Please visit our website for details about the presentations at <http://pds.buffalostate.edu/annual-retreat>. We hope you will plan to join us for the 2016 PDS Retreat on Friday September 30 where the 2016 NYS Teacher of the Year, Dana McDonough, will offer the keynote address.

We also invite all SUNY Buffalo State teacher candidates, school partners, and teacher education faculty to participate in upcoming PDS Consortium meetings. Additional meetings are planned for:

Friday February 26 from 8:00-10:00 am.
Thursday March 31 from 3:00-4:30 pm

For more information about the PDS Consortium, please contact Dr. del Prado Hill at delprapm@buffalostate.edu or Dr. McMillen at mcmillse@buffalostate.edu.



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Presenters at the upcoming 2016 NAPDS Conference

Crystal Holmes-Smith & Caleb Moore—

PDS Intern Panel

Crystal Holmes-Smith--

“Doing Without: How Do Educators Promote Literacy Development Despite a Lack of Resources?”

Brianna Ware —

“Best Practices for Classroom Management in a PDS School”

Dan Klein—

“Increasing Cultural Competency in a PDS Urban School”

Sue McMillen & Pixita del Prado Hill with the PDS Student Representatives —

“Extending the Benefits of PDS to All”

Pixita del Prado Hill & Angela Patti —

“College Faculty and Teacher Candidates Learn to Co-teach Together”

Kathy Doody —

“Gerard Place: An Innovative PDS”

Katey Syracuse —

“Possible Reasons for Underrepresented Reports of Bullying as Mandated by DASA”

Devon Holler —

“Creativity and the Common Core from the Perspective of a Teacher”

Morgan Allender—

“Movement in a classroom- how effective is it?”

Caleb Moore—

“Science and Mathematics Integration: Methods and Implementation”

Ashley Weselak —

“Drama based Education in Rawanda”

Dr. Tererai Trent Presents at SUNY Buffalo State

By Lauren Wolf



Author and woman’s advocate Dr. Tererai Trent joined our SUNY Buffalo State family on Friday November 13th 2015. Dr. Trent delivered two presentations, followed by a book signing partnered with Barnes and Noble on campus to discuss her newly published children’s book, The Girl Who Buried Her Dreams in a Can. Dr. Trent, keynote speaker for the United Nations and Special Guest on Oprah spoke about her experience as a girl and young mother in Zimbabwe studying to receive her GED and her journey to education while attending American universities. Dr. Trent spoke about the challenges that women and young girls face in Zimbabwe and her inspiration to work for positive community change in hopes to reduce the poverty gap and increase women’s active societal roles.

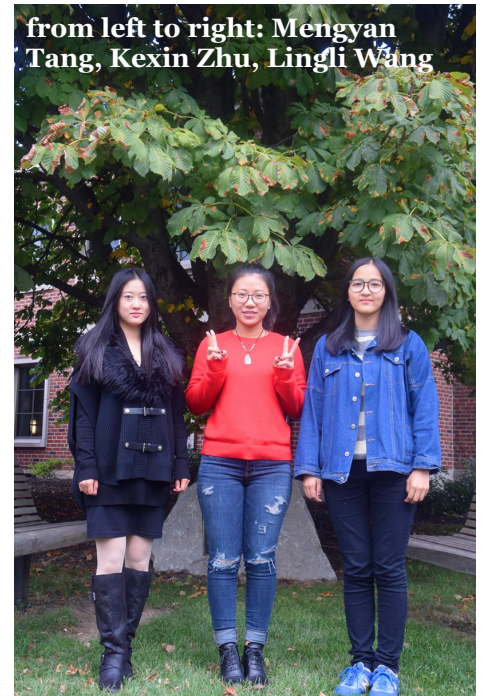
Thank you to The Center for Innovation in Education at SUNY Buffalo State, The Literacy Center, Project Flight, and the Professional Development Schools for hosting this informational event.

To view additional photos from the event please visit <http://pds.buffalostate.edu/photos-videos>

School of Education, Love Starts Here

By Dr. Jing Zhang

This fall, EER and the School of Education are thrilled to welcome over a dozen international students from China, Japan, and Chile to join us. Some of them are exchange students who stay with us for one or two semesters; some of them are pursuing graduate degrees through 3+2 programs. These culturally and ethnically diverse students greatly enrich our learning environment. With the support and help from faculty, staff, and peer students, these international students are adjusting very well to their new life at Buffalo State. Rui Cao who is from Capital Normal University expressed her feelings: "It has been two months after I have arrived in Buffalo State. Professors are very friendly and they take care of us a lot. I was homesick at the first few days, but now I enjoy the life in Buffalo State." Xiaoyan Gu, who is one of the 2nd year 3+2 students from Beijing Normal University summarized on behalf of the group "School of Education: love starts here". We sincerely hope that each of them has a great experience with us.



from left to right: Mengyan Tang, Kexin Zhu, Lingli Wang



2nd row from left to right: Rui Cao, Shuang Wang, Siyuan Liu, Aijing Liu

1st row from left to right: Xiaoyan Gu, Chun Wang



Woods-Beals Endowed Chair By Katey Syracuse

Over the past five years, Dr. Jevon Hunter has brought his years of experience in teaching diverse communities to Buffalo State. Dr. Hunter's devotion to the advancement of urban education has been so influential to the college that he became the clear choice to be appointed as Woods-Beals Endowed Chair in Urban Education. In an email interview, Dr. Hunter shared his enthusiasm for the new position. He explained that it will enable him to make an impact in urban education in ways he never could before:

“As an endowed chair, I have access to additional resources that allow me to advance both my research and teaching agendas in the service of urban education. These resources include additional revenue sources, as well as time to meet with like-minded people to collaborate and build programs, activities, and coalitions that benefit our campus, the surrounding community, and the region.”

Dr. Hunter decided to apply for the position when he noticed that the responsibilities associated with the endowed chair were activities and duties he was currently performing. Elaborating on his enthusiasm for the position, Dr. Hunter stated that, “The kind of scholar the position called for, one who practices engaged scholarship, was the kind of professional I had been striving to become since my arrival at Buffalo State.” When asked how the position would change his role at Buffalo State, Dr. Hunter replied:

“I consider it a unique opportunity to serve as the Woods-Beals Endowed Chair. It means that I can continue the kind of engaged scholarship I want to pursue, being out in the communities working with urban youth, their teachers, and families. I get to focus on the things that matter: building meaningful relationships with people who have a strong interest in serving and transforming urban educational outcomes.”

Please visit the School of Education website to learn more about Dr. Hunter.

<http://elementaryeducation.buffalostate.edu/news/hunter-appointed-woods-beals-endowed-chair>

Ignacio Medina–Fulbright Scholar

By Crystal Homes–Smith

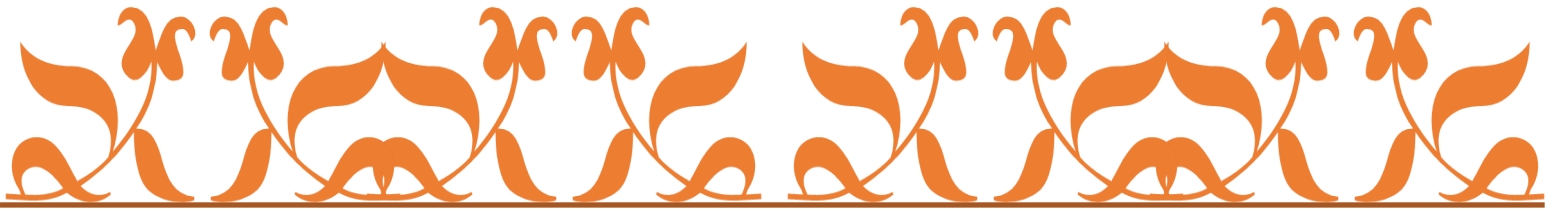
Ignacio Medina, a Fulbright Scholar from Uruguay, is here to study educational technology. Ignacio chose to complete his Fulbright studies in the United States because of his desire to perfect his use of the English language. As he put it, “Not too many people [in Uruguay] speak English; it will help me get a better job.” His overall career goal is to work for an education project sponsored by the Uruguayan government. SUNY Buffalo State happens to have just the right program to fit his needs.

So far, Ignacio has learned much from his Educational Technology program here that he wants to take back to Uruguay. This includes work with animation, the HTML web code, and the skills for creating a basic webpage. Ignacio noted that in Uruguay they are starting to use electronic devices that have been in use in the U.S. for more than 10 years. Classrooms in Uruguay are now starting to be equipped with technology, but the problem is that many teachers do not know how to use or take full advantage of the devices. Ignacio wants to work toward solving that problem, and what he has learned here at SUNY Buffalo State will help him to do so.

While here, Ignacio’s service to Buffalo State includes working with the Academic Skills Center to help Spanish-speaking students who are learning English, as well as English speakers who are learning Spanish. Ignacio also works with the International Professional Development Schools (IPDS) program, where he is involved in a number of activities including helping with a newspaper project, facilitated by a service-learning course taught by Dr. Pixita del Prado Hill, for the students at Herman Badillo Bilingual Academy (HBBA). A part of his work at HBBA also includes translating papers. To add to his IPDS duties, Ignacio is helping with the creation of a video for the IPDS’s study abroad program in Zambia.

Ignacio urges others to take advantage of the opportunity to be a Fulbright, as it is a very prestigious scholarship. His advice to others seeking a Fulbright scholarship is “you have to have an open mind if you want to study in another country, especially in developing countries. You have to look for ways to help the countries in need and in order to do that, you have to move from your comfort zone.” More information about Fulbright scholarships is available in Bacon Hall.





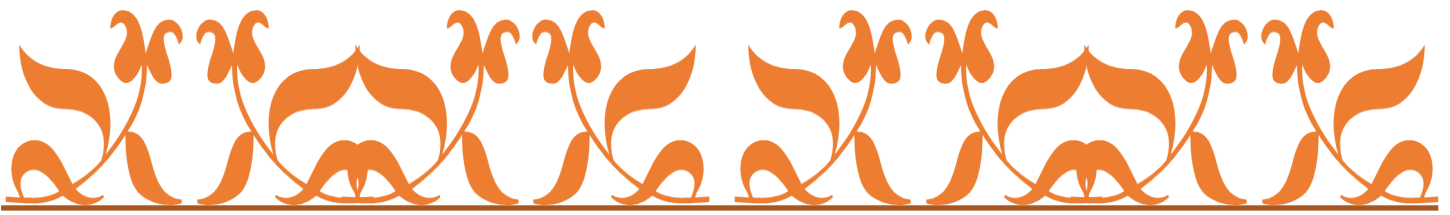
TEACHER TAILGATE 2015

Teacher Tailgate a Rousing Success

By Daniel Klein

Many happy faces were seen on the third floor of the Student Union on November 3rd, the day of the 2nd annual Teacher Tailgate. The tailgate, organized by the Elementary Education department, was open to students, faculty, and staff with the goal of providing information on educational opportunities on campus and overseas. Tamara H. Horstman-Riphahn, executive assistant to the dean of education, headed the tailgate this year with assistance from Dr. Angela Patti of the Exceptional Education department and Dr. Pixita del Prado Hill of the Elementary Education department. For two hours, the assembly rooms bustled with students learning of opportunities to expand their roles in a global community of educators, and how they might be able to find the funds to afford such opportunities in their possible futures. Randomly surveyed event goers responded favorably to the tailgate and were interested on word of future events.





From Buffalo, New York To Lusaka Zambia: Exploring Ways to Increase Cultural Awareness and Diversity Appreciation in U. S. Preservice Teachers By: Dr. Hibajene Shandomo

PROMOTING TEACHER CANDIDATES' DEVELOPMENT

After the cross –cultural experience in Zambia experience, a graduate student wrote:

“The experience made me want to teach on a global level. It affected the way I think about connections... The ability to compare and contrast our lives with lives of others allows us to stand in solidarity with, and serve as advocates for one another. When you can say that you have a companion across the globe, that individual and cultural struggle begins to affect you in a new way, you understand it on a deeper level; you think about it more critically. THAT’S the importance of global connections-to truly raise critical thinkers, we must view the world through more than one lens.”

Elementary Education graduate and undergraduate students have an opportunity to meaningfully experience the Zambian culture and educational system as part of their semester study. Through this cross-cultural international experience, BSC students have been gaining exposure to Zambian culture and its educational system. As they become immersed in the teaching practices of math, science, and social studies, they gain invaluable social and cultural awareness and as a result of this broadened worldview, it is expected that they will be better prepared for their chosen teaching profession. Undergraduate students who travelled to Zambia used the BSC professional development school model in their Zambian classroom work but also had opportunities to observe and practice Zambian methods as part of the learning experience. A total of 32 BSC students have had this cultural experience since the program’s inception in 2011. In 2012, twelve students travelled to Zambia with two professors. In 2013, fifteen students with two professors, and in 2014 five students with one professor travelled to Zambia. We are making arrangements to go back in June 2016!

In all experiences, BSC students receive a two day orientation by the University of Zambia prior to observing, teaching and conducting research in the Zambian Basic schools. Graduate and undergraduate students can expect to take part in tutorials at the University of Zambia.

For each experience students visit Chikumbuso Orphanage. The project to donate materials at Chikumbuso was started by a graduate student, Debra, in 2012. This continues to be a moving experience. Women at this orphanage share personal stories. The orphanage also runs a school for children from low income status homes. Most of the children in this school are orphans. BSC students donate books, pencils, pens, and clothing (shown in the photo). These gifts are appreciated in ways this photo cannot express.



Childhood/Early Childhood Majors

- S.A.V.E.

- Child Abuse Identification
- Alcohol & Other Drugs
- Fire & Arson
- HIV in the Classroom

- DASA Training (Anti-Bullying)

Seminar Reminder:

All individuals who are applying for initial certification must have all of their required seminars completed. It is important to remember that these seminars are required not only for initial certification, but are a **graduation requirement as well**. Each seminar is offered on campus through the Continuing Professional Studies Office and a select few are offered online. The Child Abuse Identification Seminar is offered **FREE** online; be sure to take advantage of this! Each seminar on campus costs 35 dollars, with the exception of DASA which costs 50 dollars. The chart for required seminars can be found below! Any questions on certification should be directed to the Certification Office located in Chase Hall 222.

Certification Office – www.buffalostate.edu/teachercertification

Continuing Professional Studies - <http://www.buffalostate.edu/continuingstudies/>

For more information please visit the following links:

<http://pds.buffalostate.edu/>

<http://elementaryeducation.buffalostate.edu/>



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Special thanks to:

Dr. Pixita del Prado Hill, PDS Co-Director
Crystal Holmes-Smith, Graduate Assistant
Dr. Jevon Hunter, Professor
Dan Klein, PDS Representative
Dr. Sue McMillen, PDS Co-Director
Ignacio Medina, Fulbright Scholar
Dr. Hibajene Shandomo, Professor
Katey Syracuse, PDS Representative
Brianna Ware, PDS Representative
Lauren Wolf, Office Assistant
Dr. Jing Zhang, Professor