

Curriculum Vitae

Jevon D. Hunter, Ph.D.

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SCHOLARLY INTERESTS

My scholarly interests explore learning, literacy education, and pedagogy as they impact urban youth, their families and teachers with special emphasis paid to African-American and Latina/o populations across multiple contexts. I focus on understanding the ways culture, history, and language intersect with learning, literacy, and technology and the implications of this work in relation to issues of social justice, diversity, schooling equity, access, and excellence.

EDUCATION

University of California, Los Angeles (UCLA)	
Doctorate of Philosophy, Education, Curriculum and Instruction, Literacy	2008
University of California, Irvine (UC Irvine)	
Bachelor of Arts, English Literature, emphasis literary theory	1995
Rancho Santiago College (currently Santa Ana College)	
Associate of Arts, Liberal Arts, emphasis English	1992

PROFESSIONAL EXPERIENCE

Postdoctoral Fellow, Ford Foundation	2014-Current
Steinhardt School of Culture, Education, & Human Development, New York University	
Assistant Professor, Elementary Education and Reading Department	2010-Current
School of Education, State University of New York (SUNY) Buffalo State, New York	
Research Coordinator, SES After-school Literacy Program	2010-2012
Center for Excellence in Urban and Rural Education, SUNY Buffalo State, New York	
Academic Coordinator, SES After-school Literacy Program	2010-2012
Center for Excellence in Urban and Rural Education, SUNY Buffalo State, New York	
Assistant Director, Mathematics, Engineering, Science Achievement Program	2007-2010
University of California, Riverside, California	
Adjunct Professor, Graduate School of Education and Information Studies	2008-2010
University of California, Los Angeles, California	
Research Assistant, Graduate School of Education and Information Studies	2006-2007
University of California, Los Angeles, California	
Writing Instructor and Curriculum Developer, College Readiness Program	Summer 2006
University of California, Irvine, California	
Program Coordinator, Migrant Student Leadership Institute	Summer 2006
University of California, Los Angeles, California	
Program Coordinator, Migrant Student Leadership Institute	Summer 2005
University of California, Los Angeles, California	

Writing Instructor and Curriculum Developer, Gear UP University of California, Irvine, California	Summer 2005
Teaching Assistant, Urban Schooling Division University of California, Los Angeles, California	2005
Writing Instructor and Curriculum Developer, Gear UP University of California, Irvine, California	Summer 2004
SAT and Reading Instructor, Migrant Student Leadership Institute University of California, Los Angeles, California	Summer 2004
Teaching Assistant, Graduate School of Education and Information Studies University of California, Los Angeles, California	2004
Program Director, Science Outreach Center University of California, Irvine, California	Summer 2003
Teaching Assistant, Urban Schooling Division University of California, Los Angeles, California	2003
Research Assistant, Center for the Study of Culture, Learning, Development University of California, Los Angeles, California	2003-2008
Research Assistant, Center for the Studies of Urban Literacy University of California, Los Angeles, California	2002-2008
Research Assistant, Center for Educational Partnerships University of California, Irvine, California	2002-2003
Substitute Teacher, Moreno Valley Unified School District Moreno Valley, California	2002-2005
Research Assistant, Equity and Access Studies in Education Project University of California, Los Angeles, California	2001-2003
Substitute Teacher, Compton Unified School District Compton, California	1999-2005
Counseling Coordinator, Mathematics, Engineering, Science Achievement University of California, Irvine, California	1999-2002
SAT Instructor, Kaplan Testing Service Costa Mesa, California	1998-2000
Program Coordinator, Center for Educational Partnerships University of California, Irvine, California	1997-1999
High School English Teacher, Wako Kokusai High School Wako, Saitama Prefecture, Japan	1995-1997

CURRENT COURSES

Education 416: Teaching Literacy in Middle and Secondary Schools
Education 417: Adolescent Literacy
Education 590: Independent Study
Education 606: Literacy Instruction for Linguistically Diverse Students
Education 609: Literacy Instruction in the Upper Grades
Education 620: Teaching and Learning in Diverse Elementary School Classrooms
Education 654: Theory, Research, and Practice in Social Studies Instruction
Education 655: Seminar in Reading
Sociology/ Social & Psychological Foundations 366: Cultural Proficiency-Public Achievement
University College 120: Critical Undergraduate Education
BSC 101: Foundations of Inquiry

PREVIOUS COURSES

Education in a Global World, Student Summer Bridge, SUNY Buffalo State	Summer 2013
Education 130: Race, Class and Schooling Inequality in the U.S., UCLA	2009-2010
Education 146A: Research Apprenticeship in Peer Counseling, UCLA	2008-2009
Education 146B: Research Apprenticeship in Peer Advising & Leadership, UCLA	2009
Education 194C: Culture, Communication, and Human Development, UCLA	2005
Education 194B: Culture, Gender, and Human Development, UCLA	2005
Education 130: Race, Class and Schooling Inequality in the U.S., UCLA	2004
Education 263: An Introduction to Educational Research, UCLA	2004
Education 229: Politics and Pedagogy of Malcolm X, UCLA	2003

PUBLICATIONS

Gutiérrez, K. D., Nixon, A. S., & **Hunter J. D.** (2014). Leveraging new media and youths' repertoires of practice toward connected learning. In B. Kirshner & E. Middaugh (Eds.), *#youthaction: Becoming political in the digital age*. Charlotte, NC: Information Age Press.

Hunter, J. D., & Caraway, H. J. (2014). Urban youth use Twitter to transform learning and engagement. *English Journal*, 103(4), 76-82.

Gutiérrez, K. D., **Hunter, J. D.**, & Arzubiaga, A. (2009). Re-mediating the university: Learning through sociocritical literacies. *Pedagogies: An International Journal*, 4, 1-23.

Hunter, J. D. (2002). [Review of the book *African American English: A linguistic introduction*]. *Issues in Applied Linguistics*, 13(1), 119-121.

Hunter, J. D., (Submitted). *#NewVisions4PDS: Towards a re-imagined PDS (cyber)space for literacy learning & teaching*. (Forthcoming book chapter.)

Hunter, J. D., Martinez, M., Ventura, J., & Mixon, T. (Under Revision). Reimagining mobile learning and instruction for/with emergent bilinguals. *School-University Partnerships*. (Targeted Journal).

Hunter, J. D., Silvestri, K., & Ackerman, M. (In Preparation). "They made me step my game up.": How high school and graduate students use Twitter to enhance ELA literacy. *Adolescent and Adult Literacy* (Targeted Journal).

Hunter, J. D., & Gutiérrez, K. D. (In Preparation). "#ExpansiveLiteracyLearning: How Instagram transforms literacy learning for urban youth and literacy specialist candidates. *Mind, Culture, & Activity* (Targeted Journal).

PROFESSIONAL PRESENTATIONS

- (Under Review) Presenter, "Presenting socio-literary analysis in ELA: Reading contemporary young adult literature through/with DuBois' double consciousness." New York State English Council, Albany, New York, October 2015.
- (Under Review) Presenter, "Two selves in one body: Reading DuBois' double consciousness in the lives of urban youth writers." New York State English Council, Albany, New York, October 2015.
- (Under Review) Presenter, "Reading with & against DuBois: double consciousness in contemporary young adult literature." Florida Reading Association, Orlando, Florida, October 2015.
- (Under Review) Presenter, "Using Twitter to Transform Literacy Engagement for Urban Youth and Literacy Specialist Candidates." Literacy Research Association, Carlsbad, California, December 2015.
- (Under Review) Presenter, "'It's like having two people inside of one body.': Buffalo youth leverage DuBois's Double Consciousness in Contemporary Young Adult Literature." National Council of Teachers of English, Minneapolis, Minnesota. November 2015.
- (Accepted) Presenter, "A new approach to critical English education: Introducing socio-literary analysis in ELA." Western New York Charter School Alliance, Buffalo, New York, August 2015.
- Presenter, "PDS teacher candidates develop an equity pedagogy through & with digital technology." Professional Development Schools National Conference, Atlanta, Georgia, March 2015.
- Presenter, "Engaging socially responsible mathematics in the digital now!" Association of Mathematics Teachers of New York State, Syracuse, New York. November 2014.
- Presenter, "#Re/ImaginedLiteracies: How Twitter and Instagram enhance literacy engagement." New York State Reading Association, Syracuse, New York. November 2014.
- Presenter, "Apps for literacy development and content delivery for English learners." New York State Reading Association, Syracuse, New York. November 2014.
- Presenter, "Creating cross-cultural experiences within teaching/learning spaces: Going beyond the 'traditional' to engage identity." The American Educational Studies Association, Toronto, Canada. October 2014.
- Presenter, "'Blowin' up the (Insta)Gram': Engaging *The Great Gatsby* in the digital now." New York State English Council, Albany, New York. October 2014.
- Presenter, "Dis/Engaged literacy: Connecting the school literate lives of Buffalo youth to their envisioned futures." Conference of Ford Fellows, Newport Beach, California. September 2014.
- Presenter, "Teaching social justice through children's literature." The Anne Frank Project, SUNY Buffalo State, New York. September 2014.
- Presenter, "From glogs to tweets: Using social networking sites to transform teaching and learning in teacher education." Conference on Instruction and Technology, Ithaca, New York. May 2014.
- Presenter, "You could use Twitter like that?": Employing Twitter to prepare 21st century teachers. American Educational Research Association, Philadelphia, Pennsylvania. April 2014.

- Presenter, "Preparing classroom teachers with bilingual children's literature: Presenting Club HoLA." New York State Association for Bilingual Education, New York, New York. March 2014.
- Presenter, "'The only thing I learned is how to hold back my anger!': Critical consciousness backlash, resistance, & entitlement unpacked in Buffalo." Conference on Equity and Social Justice, Syracuse, New York. March 2014.
- Presenter, "Reveal, resist, rename: Pushing back on standardized school reform." Conference on Equity and Social Justice, Syracuse, New York. March 2014.
- Presenter, "Developing the 21st century learner: Using Twitter, Wikispaces, and WordPress to enhance teacher preparation." Niagara University International Conference on Teaching and Learning, Niagara, New York. January 2014.
- Poster, "Digital collaborations: Literacy specialists use apps to meet the digital literacy needs of English learners." Niagara University International Conference on Teaching and Learning, Niagara, New York. January 2014.
- Presenter, "'You ain't gotta be from NYC to rep New York': How Buffalo urban youth are using digital social media to transform English language arts." National Council of Teachers of English, Boston, Massachusetts. November 2013.
- Poster, "Through the firewire: Transforming teacher education with/through digital technologies." Faculty/Staff Research and Creativity Fall Forum, SUNY Buffalo State, Buffalo, New York. October 2013.
- Presenter, "Engaging and motivating English language learners in literacy through the use of iPads." Professional Development School (PDS) Consortium, Getzville, New York. September 2013.
- Presenter, "Creating social justice curriculum to redress social injustices." Professional Development School (PDS) Consortium, Getzville, New York. September 2013.
- Presenter, "'Learning to (t)app for English learners': How Buffalo state literacy specialists use mobile apps to serve English learners in Rochester." Professional Development School (PDS) Consortium, Getzville, New York. September 2013.
- Presenter, "'Towards the development of Twitteracy': How urban learners use Twitter to transform literacy education in Buffalo." Professional Development School (PDS) Consortium, Getzville, New York. September 2013.
- Presenter, "A transformative approach to language education: Introducing Club HoLA." The Anne Frank Project, SUNY Buffalo State, New York. September 2013.
- Presenter, "From the edge of the margin: How Buffalo p-20 stakeholders are re/inventing community engagement." American Democracy Project-The Democracy Commitment, Denver, Colorado. June 2013.
- Presenter, "Reading social interaction." Working Conference on Discourse Analysis, Indiana University, Bloomington, Indiana. May 2013.
- Presenter, "'Black ink in the hour of chaos.': Drawing from a critical hip hop pedagogy to improve critical writing in a first year college course." Hip Hop Literacies Conference: Pedagogies for Social Change, The Ohio State University, Columbus, Ohio. February 2013.
- Presenter, "'Spaces and places we fly.': Linking critical thinking and writing through critical hip hop theory in a college foundations course." National Council of Teachers of English, Las Vegas, Nevada. November 2012.

- Presenter, "There's an app for that!: More computer apps for learning, teaching, and productivity." Professional Development School (PDS) Consortium, Getzville, New York. September 2012.
- Presenter, "A conversation across the disciplines to integrate literacy into middle & secondary classrooms." Teacher Education Unit Faculty Development Retreat, Buffalo State College, Buffalo, New York. February 2012.
- Presenter, "Let's tap that app!: Computer apps to enhance classroom learning and teaching." Professional Development School (PDS) Consortium, Getzville, New York. September 2011.
- Presenter, "Just like I told you, you must learn: Pedagogy, discursive interactions, and limited learning engagement." American Educational Research Association, New Orleans, Louisiana. April 2011.
- Poster, "Males of color in teacher education." Faculty/Staff Research and Creativity Fall Forum, Buffalo State College, Buffalo, New York. September 2010.
- Discussant, "Multiple literacies, multiple methods: Interdisciplinary approaches to understanding multiliteracies among immigrant youth." American Educational Research Association, San Diego, California. April 2009.
- Chair, "Working to realize African American academic potential (WRAAAP): A multifaceted and interdisciplinary approach." American Educational Research Association, New York, New York. March 2008.
- Presenter, "Academic discourse and literacy development: Appropriating the language of the academy." American Educational Research Association, Chicago, Illinois. April 2007.
- Presenter, "Like you're worthy of playing against me: Hybrid language practices that organize chess instruction." American Educational Research Association, San Francisco, California. April 2006.
- Presenter, "Autobiography as a mediating tool toward a sociocritical consciousness." National Reading Conference, Miami, Florida. December 2005.
- Presenter, "Autobiography as a mediating tool for social transformation." American Educational Research Association, Montreal, Canada. April 2005.
- Presenter, "Context, identity, and transformation: Reconceptualizing the autobiographical narratives of Californian migrant high school students." American Educational Research Association, Montreal, Canada. April 2005.

INVITED PRESENTATIONS

- Presenter, "Transforming classroom engagement with social networking sites." Elementary Education Student Club, SUNY Buffalo State, Buffalo, New York, March 10, 2015.
- Presenter, "#Keepin'ItAHunnit4PDS: Towards a digital learning ecology of literacy with/through the P-20+ urban community." Professional Development Schools Consortium, SUNY Buffalo State, Buffalo, New York, February 6, 2015.
- Presenter, "Critical literacy in the elementary school classroom." SUNY Buffalo State, Buffalo, New York, November 5, 2014.
- Presenter, "From analysis to engagement: Writing unplugged." Health Sciences Charter School, Buffalo, New York, September 23, 2014.
- Presenter, "So you want to be a teacher?: Learning to be a 21st century classroom teacher." Lafayette High School, Buffalo, New York, April 24, 2014.
- Presenter, "#ExpansiveLearning: A conversation with emerging educational researchers." SUNY at Buffalo, Amherst, New York, April 24, 2014.

Presenter, "Laying the foundation: A conversation with Lafayette high school students in the Future Teachers of America." SUNY Buffalo State, Buffalo, New York, April 10, 2014.

Poster, "Literacy, science, and mobile apps: Extending the preparation of future science teachers." Celebrating partnerships and initiatives with the Buffalo Public Schools: A program for Buffalo Public Schools Science Work, SUNY Buffalo State, Buffalo, New York, April 9, 2014.

Presenter, "Unpacking the American dream: Lies, deceit, and deception in *The Great Gatsby*." Health Sciences Charter School, Buffalo, New York, April 1, 2014.

Panelist, "Connecting cultural dots for improved learning." World without borders: Embracing cultural differences, BlueCross BlueShield of Western New York, Buffalo, New York, March 28, 2014.

Presenter, "A talk to 21st century teacher candidates." 2014 Inaugural SoTL Talk, SUNY Buffalo State, Buffalo, New York, March 20, 2014.

Presenter, "'Be prepared to go for broke': Re/imagining literacy in English language arts (and beyond)." 2013-2014 The Secondary Education Brown Bag Lecture Series, SUNY Buffalo State, Buffalo, New York, February 6, 2014.

Presenter, "'Can't stop, won't stop': The power of perseverance." 2013 Fall Student Leadership Retreat, SUNY Buffalo State, Buffalo, New York, November 2, 2013.

Presenter, "Tweeting in ELA: Using Twitter to transform literacy learning in English Language Arts." English Education Student Association, SUNY Buffalo State, Buffalo, New York, October 15, 2013.

Keynote Speaker, "Re/igniting the flame of education." TRiO Student Support Services Program, Get in Gear, Stay in Gear, SUNY Buffalo State, Buffalo, New York, October 3, 2013.

Presenter, "Digital lesson trailers." Elementary Education and Reading Department Week of Welcome, SUNY Buffalo State, Buffalo, New York, August 23, 2013.

Presenter, "Tweeting and teacher preparation." Elementary Education and Reading Department Week of Welcome, SUNY Buffalo State, Buffalo, New York, August 21, 2013.

Presenter, "Dialoging with a scholar." Health Sciences Charter School, Buffalo, New York, May 22, 2013.

Presenter, "Using Twitter to organize teaching and learning." Elementary Education and Reading Department Open House, SUNY Buffalo State, Buffalo, New York, April 20, 2013.

Presenter, "Situating community relevant learning: Towards the development of a pedagogy of urban promise. Emerging Scholar, SUNY Buffalo State, Buffalo, New York, March 21, 2013.

Keynote Speaker, "Beyond GPAs." Student Support Services Program, Student Recognition Ceremony, Burchfield Penney Art Center, Buffalo, New York, February 7, 2013.

Presenter, "Critical reading and writing: Using literacy in meaningful ways." Health Sciences Charter School, Buffalo, New York, January 22, 2012.

Presenter, "Towards a social dreaming." PS 200 Bennett High School, Buffalo, New York, January, 14, 2013.

Presenter, "Courage, love, solidarity." 2012 Fall Student Leadership Retreat, Buffalo State College, Adam's Mark Hotel, Buffalo, New York, November 3, 2012.

Presenter, "Greatness is what we are on the brink of: What critical education can teach business ethics." PS 200 Bennett High School, Buffalo, New York, May 30, 2012.

Panelist, Hip-Hop Panel Discussion, Hilbert College, Hamburg, New York, February 15, 2012.

- Presenter, excerpt from *The Mis-Education of the Negro*. Faces of America: A Celebration of African American Authors, Buffalo State College, Buffalo, New York, February 9, 2012.
- Presenter, “Take charge of our future: On the power of realistic dreaming.” Stay in School Rally, Grider Community Center, Buffalo, New York, January 21, 2012.
- Panelist, “Better to build boys than to mend men: How can we increase the graduation rate of African American male students in Buffalo and Western NY?” Tapestry Charter High School, Buffalo, New York, November 14, 2011.
- Presenter, “Do you see, what I see: Critical literacy & the power of critique.” Buffalo State College, Buffalo, New York. July 6, 2011.
- Presenter, “Flipping the script: On the power of communication.” Boys and Girls Club of the Northtowns, Buffalo, New York. July 5, 2011.
- Presenter, “They ain’t nothin’ they could do to stop my shine: Brining out our humanity in schools through culture.” University of Colorado, Denver, Denver, Colorado. June 13, 2011.
- Presenter, “Impacting positive teaching, service, and learning outcomes for the twenty-first century student.” Networking for Higher Education Conference, Buffalo, New York. June 3, 2011.
- Presenter, “Making homework fun!” Families for Success, Lasselle Elementary School, Moreno Valley, California. June 9, 2010.
- Presenter, “Social inequalities and U.S. public schools.” Sociology 001, University of California, Riverside, Riverside, California. May 27, 2010.
- Presenter, “Not all collaborative activity leads to meaningful learning opportunities: The quality of peer-led collaborative activity.” UCLA, Graduate School of Education and Information Studies, Education 130: Race, Class and Schooling Inequality in the U.S. October 28, 2008.
- Presenter, “Critical transformations: The social organization of academic literacy.” University of California All Campus Consortium of Research for Diversity Fall Conference, UCLA Conference Center, Lake Arrowhead, California. December 9, 2006.
- Presenter, “Like you’re worthy of playing against me: African American English and the organization of chess instruction.” UCLA, Graduate School of Education and Information Studies, Education 409: Language Structure, Acquisition, and Development. July 19, 2006.
- Panelist, The educational legacy of Malcolm X. Malcolm X: Fiction, Fact, Future, Long Beach City College, Long Beach, California. May 6, 2003.

PROFESSIONAL DEVELOPMENT

- Facilitator, “#NewVisions4Learning: Reimagining Academic Engagement with/through Twitter and Instagram.” 2015 Noyce Northeast Regional Conference, Cambridge, MA, March 28, 2015.
- Facilitator, “‘Go for broke’: Rethinking our purpose as teachers.” Health Sciences Charter School, Buffalo, New York, August 28, 2014.
- Facilitator, “#Courage, #Love, & #Solidarity: Towards a new educational purpose at Health Sciences Charter School.” Health Sciences Charter School, Buffalo, New York, June 4, 2014.
- Facilitator, “Using social networking sites in the classroom: A mini-course for teachers.” Master Teacher Program, SUNY Buffalo State, Buffalo, New York, June 11 and 18, 2014.
- Facilitator, “A discussion about culturally relevant teaching with the faculty of Health Sciences Charter School.” Health Sciences Charter School, Buffalo, New York, November 21, 2012.

Facilitator, “Beyond simply reading & writing: Using literacy to transform our lives.” Parent Engagement Conference, Burgard Vocational High School, Buffalo, New York, October 20, 2012.

INTERVIEW

“Q&A: Jevon Hunter.” 1300 Elmwood: A Magazine for Alumni and Friends, SUNY Buffalo State, Buffalo, New York, Number 22, Fall 2014.

“Parent and community involvement in preparing our children for school.” Theresa Harris-Tigg, Host for Education Matters, WUFO, Buffalo, New York, August 11, 2014.

“Twitteracy: Using Twitter to promote academic literacy.” Mary A. Durlak, Senior Writer, Public Relations, College Relations, The Daily Bulletin, SUNY Buffalo State, January 5, 2014.

“Local high school uses Twitter to engage students in reading.” Ashley Hirtzel, Reporter for the Innovation Trail, National Public Radio (NPR), WBFO affiliate, Buffalo, New York, December 4, 2013.

“Using Twitter to mediate pedagogical and learning development in pre-service and practicing teachers.” Teaching and Learning Kaleidoscope (TaLK), SUNY Buffalo State, Buffalo, New York, April 24, 2013.

“Can’t have it both ways with N-word” Rod Watson, News Columnist, Buffalo News, Buffalo, New York, December 15, 2011.

UNDERGRADUATE RESEARCH SUPERVISION

Melissa C. Heidenreich, “A summer enrichment program’s take on digital literacies for mathematics learning and instruction.” Mathematics Education, SUNY Buffalo State, August 2014.

Verna Maximin, “Let’s make it real: Connecting mathematics to adolescents’ everyday lives.” Mathematics Education, SUNY Buffalo State, August 2014.

Catherine Amdur, “Using digital social media to engage adolescents in mathematics learning.” Mathematics Education, SUNY Buffalo State, August 2013.

MASTER’S THESIS SUPERVISION

Andrea Cwynar, (Master’s Thesis) “Reconsidering language variation attitudes: African American English in a standardized school setting.” Elementary Education and Reading Department, SUNY Buffalo State, Submitted August 2012.

Micaïla Herd, (Master’s Thesis) “iPads as an instructional tool for English language learning.” Elementary Education and Reading Department, SUNY Buffalo State, Anticipated Submission Date August 2015.

DOCTORAL DISSERTATION COMMITTEE MEMBER

Toni Mixon, (Doctoral Dissertation) “Examination of the effects of repeated reading on the fluency and comprehension of African American makes with emotional and behavioral disorders.” Department of Learning and Instruction, SUNY at Buffalo, Anticipated Submission Date May 2015.

GRANTS

State University of New York Faculty Diversity Award

2010-2013

AWARD

SUNY Buffalo State Emerging Scholar

2013

FELLOWSHIPS

Ford Foundation Postdoctoral Fellowship Recipient

2014-2015

Scholarship of Teaching and Learning Fellowship Recipient

2012

Western New York Service-Learning Coalition Faculty Fellow

2011-2012

UC ACCORD Dissertation Fellowship, UCLA

2006-2007

Project ADVANCE Fellowship, UCLA

2005-2006

Graduate Summer Research Mentorship, UCLA

Summer 2005

Graduate Summer Research Mentorship, UCLA

Summer 2004

Spencer Research Training Grant, UCLA

2002-2005

University Fellowship, UCLA

2001

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association of Mathematics Teachers of New York State (AMTNYS)
International Reading Association (IRA)
Literacy Research Association (LRA)
National Association for Multicultural Education (NAME)
National Council of Teachers of English (NCTE)
National Professional for Professional Development Schools (NAPDS)
New York State Reading Association (NYSRA)
New York State English Council (NYSEC)
New York State Association for Bilingual Education (NYSABE)
University of California All Campus Consortium On Research for Diversity (UC ACCORD)

PROFESSIONAL SERVICE

Reviewer, National Council of Teachers of English (NCTE)	2015-Current
Standing Committee on Research, National Council of Teachers of English (NCTE)	2014-Current
Area 7 Chair, Literacy Research Association (LRA)	2011-2013
Presidential Search Committee, Literacy Research Association (LRA)	2011-2013
SUNY Buffalo State Executive Board Member, NAME	2011-2013
Communications and Outreach Committee Member, AERA	2010-2012
Reviewer, UC ACCORD	2007-2011
Graduate Student Council Member, AERA	2007-2008
Student Representative, Division G, AERA	2006-2008
Reviewer, <i>InterActions</i>	2005-2006
Student Reviewer, <i>Research in the Teaching of English</i>	2004-2008

THE STATE UNIVERSITY OF NEW YORK BUFFALO STATE SERVICE

Committee Member, Scholarship of Teaching and Learning (SoTL) Committee	Current
Committee Member, Urban Education Masters Degree	Current
Committee Member, Urban Civic Minor	Current
Committee Member, Intellectual Foundation, Foreign Language and Culture Program	Current
Faculty Fellow, Center for Excellence in Urban and Rural Education (CEURE)	Current
Committee Member, Departmental Technology Committee	Current
Reviewer, Departmental Graduate Admissions	Current

COMMUNITY

Member, Board, Health Sciences Charter School	Current
Member, Academic Committee, Health Sciences Charter School	Current