EXE 636: Promoting Effective Social Interactions in the Schools

engaging, interactive, & fascinating (synchronous & asynchronous) instruction by Lauren Mirabella-Ormsby

OPEN TO ALL EDUCATION MAJORS | FALL 2020
Tuesdays | 4:30 PM – 7:10 PM | CRN 1804

- Explore non-cognitive skills, why they are critical for student development and positive social interactions, life success and happiness, and how to teach and model them.

- Study the use of technology, art, music, gaming, and community building structures, to bring non-cognitive skill instruction to your classroom.

- Learn more about your strengths as an educator, and how you can use your strengths to improve your social interactions with students and colleagues.

Although educators must always be mindful of social-emotional development and trauma-informed care, as students, parents and teachers struggle to understand social distancing, home instruction, and lockdowns, the emphasis on positive social interactions is more important than ever. The Exceptional Ed Department is excited to offer this course for non-EXE majors on the importance of positive social interactions to promote student engagement and interaction.

Questions?
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Grit, Curiosity, Optimism, Social Intelligence, Zest, Self-Control, Purpose... These character strengths or non-cognitive skills are critical for students to develop in order to have positive social interactions in school and find success and happiness in life. In fact, research shows that while schools often emphasize cognitive skill development, non-cognitive skills actually make more of a difference in the outcomes for students.

In this course we explore non-cognitive skills and how to teach and model them in your class every minute of every day. We explore the use of technology, art, music, gaming, and community building structures, to bring non-cognitive skill instruction to your classroom in a way that is seamless and does not require lengthy lesson planning. Along the way you will learn more about yourself as an educator, where your strengths lie and how you can use your strengths to improve your own social interactions with your students and colleagues.

Testimonials

"I believe that this course will play a large role in how I am both inside and outside the classroom for the remainder of my career as a teacher, and I hope that with each year I am able to reflect and improve as a person and teacher."

"I have become a more empathetic person. I have learned to recognize and appreciate more within the classroom and outside of work."

"I honestly think that this is one of the most important courses I have taken in my Masters program. I better understand and help my students better understand that they can learn non-cognitive skills and that they can be successful with these non-cognitive skills."

"This course has really opened my eyes to my strengths and weaknesses. Upon reflecting on the different non-cognitive skills, I was able to understand myself more as a person and an educator. I was surprised to find that I struggle in areas I would have never realized, and do not seem to really struggle in areas I had previously thought. I find myself frequently reflecting on what I have learned and applying it daily. I have become aware of how I respond to situations, and students and mentally check myself multiple times throughout the day."